

## References and Resources:

Technical Assistance: Mark S. Francis, Deputy Associate Superintendent, AZ Charter Schools Program (AZ CSP), [mark.francis@azed.gov](mailto:mark.francis@azed.gov); 602.542.4020.

Arizona Charter Schools enabling legislation: ARS Title §15 - 181-189:  
[www.azleg.state.az.us/ArizonaRevisedStatutes.asp?Title=15](http://www.azleg.state.az.us/ArizonaRevisedStatutes.asp?Title=15)

Elementary and Secondary Education Act, Charter School Program:  
[www.ed.gov/policy/elsec/leg/esea02/pg62.html](http://www.ed.gov/policy/elsec/leg/esea02/pg62.html)

Arizona State Board for Charter Schools Applications page:  
[www.asbcs.az.gov/applicant\\_resources/new\\_charter\\_application.asp](http://www.asbcs.az.gov/applicant_resources/new_charter_application.asp)

*Charter Starter*, Arizona Charter Schools Association: [www.azcharters.org/CharterStarter](http://www.azcharters.org/CharterStarter)

*Success Center*, Arizona Charter Schools Association: [www.azcharters.org/successcenter](http://www.azcharters.org/successcenter)

Walton Family Foundation Grant provides startup funding for charter entities opening schools within the boundaries of the Phoenix Union High School District and feeder districts. Application must be recommended by Walton's Arizona partner, the Arizona Charter Schools Association. An Inquiry Form link is at bottom of the following webpage: [www.azcharters.org/CharterStarter](http://www.azcharters.org/CharterStarter)

*Success Measured: Four Foundational Elements of Student Level Growth*, Arizona Charter Schools Association: [www.azcharters.org/successmeasured](http://www.azcharters.org/successmeasured)

*Growth Model*: Arizona Charter Schools Association: <http://www.azcharters.org/growthpercentile>

*A Framework for Academic Quality: A Report from the National Consensus Panel on Charter School Academic Quality*: [www.publiccharters.org/files/publications/file\\_NAPCS\\_CSQC\\_Report\\_Web.pdf](http://www.publiccharters.org/files/publications/file_NAPCS_CSQC_Report_Web.pdf)

*A Framework for Operational Quality: Report from the National Consensus Panel on Charter School Operational Quality, May 2008*:  
[http://credo.stanford.edu/downloads/A\\_Framework\\_for\\_Operational\\_Quality\\_May\\_2009.pdf](http://credo.stanford.edu/downloads/A_Framework_for_Operational_Quality_May_2009.pdf)

Researching School District Demographics:

<http://quickfacts.census.gov/qfd/states/04000.html>  
[http://factfinder.census.gov/home/saff/main.html?\\_lang=en](http://factfinder.census.gov/home/saff/main.html?_lang=en)  
<http://www.ade.az.gov/health-safety/cnp/frpercentages>

“At-Risk” Definition: <http://www.ed.gov/legislation/ESEA/sec1432.html>

EDGAR link: [www.ed.gov/policy/fund/reg/edgarReg/edgar.html](http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html)

Uniform System of Financial Records for Arizona Charter Schools  
[www.auditorgen.state.az.us/ASD/PDF/Charter\\_Schools/USFRCS.pdf](http://www.auditorgen.state.az.us/ASD/PDF/Charter_Schools/USFRCS.pdf)